

Homework: Children are expected to read at home daily.
Trips this term: Lloyd Park Studio Cultivate October 5th

English - Writing



This term, our writing focus is **to inform**. We'll be using *Jasper's Beanstalk* as a stimulus to help children label diagrams and write simple information about how to plant a seed.

- Children will be learning to write full sentences by:
- Saying out loud what they want to write
- Composing a sentence orally before writing it down
- Sequencing sentences to create short pieces of writing
- Re-reading their writing to check it makes sense

We will also be developing children's understanding of **question words** (who, what, where, when, why, how) and how to respond to them confidently in both speaking and writing.

English - Reading

Daily Phonics lessons

Your child will be learning to read using Read Write Inc. RWI helps children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

Children will learn to

1. Read letters by their sound
2. Blend these sounds into words
3. Read the words in a story

Maths

Comparison of quantities and part whole relationships

- explain that items can be compared using length/height weight/mass and volume/capacity
- count and compare a set of objects
- use equality and inequality symbols ($=$ $<$ $>$) to compare sets of object sand expressions
- explain what a whole is and that a whole can be split into parts
- use a part-whole model to represent a whole partitioned into two or more parts

Numbers 0 to 5

- explain that ordinal numbers show a position and not a set of objects
- partition numbers one to five in different ways then systematically
- find a missing part when one part and the whole is known
- show one more and one less than a number using representations.
- use a bar model to represent a whole partitioned into two parts

Barn Croft Primary School
Autumn 1 2026- 27
Year 1 Curriculum Newsletter

Science: Seasonal Changes and Weather

- Reflecting on their own experiences, children learn about the four seasons and the weather associated with each.
- Pupils explore how seasonal changes affect trees, daylight hours and our choices about outfits.
- They will plan and carry out their own weather reports, considering the knowledge required for this job. Look out for these on Class Dojo!

PSHE/RHE

This term we are looking at Road Safety

- Understand why it is important to stay safe when crossing the road
- To recognize safe places to cross a road
- Understand the difference between safe and risky choices
- Know different ways to help us stay safe

Music

We have weekly music lessons with our specialist music teacher.
We will explore the elements of music: sounds which are fast or slow, high or low, long or short, loud or quiet.
We will compose simple pieces of music using sounds made by our hands, bodies and percussion instruments.

Religious Education
Belonging and Community

What groups do I belong to?

How do people show they belong?

How does being part of a community make me included?

Computing

We will be working with the ipads to develop:

- * logging on using our own usernames and passwords
- * Internet Safety
- * Exploring Purple Mash
- * Exiting programmes and shutting down properly

These are all skills that will take time to build up and we will be coming back to them through the year to keep them fresh in the children's minds.

PE

In PE we will be developing children's ability

To catch and throw a ball

To be able to move and run safely and identify space and use it effectively.

To improve coordination and speed whilst travelling.

To work safely in a small team.