

Homework: Children are expected to read at home daily. Practice on Numbots three times weekly.
Trips this term:

English - Writing



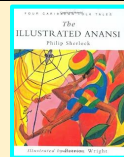
We will use these texts to create our own short narratives, instructions and list poetry. Our writing purpose will be to entertain and inform.

Our focus this term will be:

- To use the simple present and past tense consistently
- To use Co-ordination and Subordination conjunctions
- To use expanded noun phrases
- To introduce the use of commas in a list

English - Reading

This Term's Whole Class Text: The Illustrated Anansi Stories by Philip Sherlock



The skills that we are focusing on this term are predicting, inferring and retrieving.

We will also be:

- Identifying characters and settings
 - Sequencing key events
- Saying whether a statement is true or false
- Explaining the meaning of key and new words

Maths

Numbers 10 – 100

- Understanding that one ten is equivalent to ten ones.
- Multiples of ten can be represented using their names or using numerals.
- We can count in multiples of ten.
- 0–100 number line can be used to estimate the position of multiples of ten.
- Adding and subtracting multiples of ten.

Science: Habitats

Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. Pupils explore global habitats, naming plants and animals that can be found there. They learn how a range of different living things depend on each other for food or shelter. Pupils explore this further by creating food chains to show the sequence that living things eat, each other for energy to grow and stay healthy.

Religious Education

Children will be learning about the religion Christianity. Their lessons will include:

What is church?
What happens at baptism?
How do christians show care?

PE

PE lessons will take place every Tuesday. This half term our focus is Athletics where children will continue to develop:

- Movement skills
- Working as a team
- Co-ordination and body balance

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PSHE/RHE

Our topic this term is called 'Tying Shoelaces'. Our learning outcomes are:

- Know the reasons to make sure your laces are tied.
- Know rules to keep yourself and others safe
- Understand the differences between safe and risky choices

Computing

Computing systems and networks - IT around us

- What is IT?
- IT in school
- IT in the world
- The benefits of IT
- Using IT safely
- Using IT in different ways

History - The Great Fire of London

In our history lessons this term we will be exploring:

- How can we safely build a fire?
- What were the problems with London in 1666?
- What happened and how do we know?
- What did eyewitnesses say about the Great Fire?
- What are causes and consequences?
- Why did the Great Fire of 1666 spread so easily?

DT Mechanisms: Fairground Wheel

In this unit Year 2 will:

- Design and label a wheel
- Consider the designs of others and make comments about their practicality or appeal
- Consider the materials, shape, construction and mechanisms of their wheel.
- Label their designs
- Build a stable structure with a rotating wheel
- Test and adapt their designs as necessary
- Follow a design plan to make a completed model of the wheel
- Evaluate their design.